



**2020 Fall Semester Open Enrollment**  
**Classes Offered for Fall Semester 2020 (Sep 12, 2020 to Dec 19, 2020)**

No class on 11/28/2020 (Thanksgiving Day weekend)

**Class Location**  
<http://www.zoom.com>

School address: Charlton Church  
 5920 Jonestown Rd, Harrisburg, PA 17112

**Little Star Chinese Language School Registration Form**

<b>Student Name (English):</b> <b>Student Chinese Name (if any):</b>			
<b>Returning Student</b>	Yes _____ No _____ Please complete the General Release Form at next page <b>*For returning Students, fill-out the information below only if you have any changes.</b>		
<b>Year of Birth (Student only)</b>			
<b>Parents' Names</b>		<b>Email address</b>	
<b>Main Contact Phone No</b>		<b>WeChat/Message ID</b>	
<b>Home Address</b>			
<b>Special Note:</b>			

<b>Tuition</b>		<b>@</b>	<b>Qty.</b>	<b>Total</b>
<b>Class Fee</b>	1. Chinese Language Class Jr Level 1 – VIII (including AP class) (Specify Class below)	\$200*		
	2. Chinese Conversational Class	\$120*		
	3. Introduction to Chinese Language and Culture	\$200*		
	4. Chinese Cultural Classes			
	a. Chinese Calligraphy (Adults only) <b>Wednesday 8–9pm</b>	\$70*		
	b. Chinese Poem Recite	\$25**		
<i>Early Bird Discount (Registered by 8/31/2020) \$25 per student</i>		\$25		
6. Book Fee (A set of books included 1 text book and 2 practice books). <b>AP, Conversation and Culture class, DO NOT order book from here</b>		\$15 per set		
			<b>Subtotal</b>	
			<b>Donation</b>	
			<b>Family Discount (\$10 for each, \$25 for Maximum)</b>	
			<b>Total</b>	

\*Payment for each student includes \$20.00 non-refundable registration processing fee. If withdraw from the class within first two weeks of a semester, we will refund you full amount less the registration processing fee.

\*\* **Must be registered to Language program.** Please contact school if you like to register only culture classes.

Please complete this form and mail it with your check payable to **Little Star Chinese School** and mail to:

**Little Star Chinese School**  
 Attn: Annie Lin  
 925 Chowning Drive, Hummelstown, PA 17036

Registration form must be received before **8/31/2020 midnight** by email or USPS to apply the early bird discount.

**Please complete the General Liabilities Release Form at next page. All Students Must Sign the form.**  
**Little Star Chinese School of Great Harrisburg Area**  
***Standard Release Form***

**Student Name** \_\_\_\_\_

**GENERAL LIABILITY**

I understand that the Little Star Chinese School of Great Harrisburg Area (known as "School") assumes no liability for the students or their personal belongings, whether at school building, school parking lot or on trip to other locations. I accept full responsibility for my son/daughter and his/her personal belongings.

**MEDICAL RELEASE**

I give permission to representatives of the Little Star Chinese School of Great Harrisburg Area (Known as "School") to authorize medical treatment and/or surgery for my son/daughter in the event they cannot reach me at the telephone number(s) listed below, or if, in the opinion of attending medical personnel, time does not permit. Any medical condition of which attending medical personnel ought to be advised are listed below.

Parent/Guardian name (please print) \_\_\_\_\_

Home address \_\_\_\_\_

Emergency Contact Telephone \_\_\_\_\_ Home Telephone \_\_\_\_\_

Student's physician \_\_\_\_\_ Telephone \_\_\_\_\_

Physician address \_\_\_\_\_

Name of insured \_\_\_\_\_

Insurance company \_\_\_\_\_ Policy number \_\_\_\_\_

**Allergies** \_\_\_\_\_

*If currently taking medication*

Name of medication \_\_\_\_\_

Prescribing physician \_\_\_\_\_

**PUBLICITY RELEASE**

The undersigned hereby consents and grants the School the worldwide right and license to use my child's name, photograph, likeness and any other words and symbols that identify him/her in the advertising and promotion of the School in any medium without restrictions as to frequency.

These releases are effective for the period of one year from the date signed below.

Parent/Guardian Name (print) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

## 2020 Fall Semester Class Information

Classes Offered for Fall Semester 2020 (Sep 12, 2020 to Dec 19, 2020)

No class on 11/28/2020 (Thanksgiving Day)

### Language Classes

Course	Level	Learning Objectives	Course Materials	Day / Hours
Regular Language Class	Jr. Level 1	Understand/Speak basic greetings; Learn to say four tones; Identify around 50 characters; Write Chinese numbers; Learn to celebrate Chinese New Year; Crafts and Songs. Parent's accompany is required. <i>This class is designing for kids under and included 5 years old</i>	Zhongwen 1 by JiNan University 暨南大学中文第1册	9:45-10:45 am
	Level 1	Understand/Speak class conversation, greetings, four tones; Identify around 100 characters; Learn to use sentence patterns to do short composition; Recite Chinese classics	Zhongwen 1 by JiNan University 暨南大学中文第1册	9:30 – 11:00 am (All Levels)
	Level 2	Comprehend/Speak daily events with ease; Identify around 200 characters; Write characters with correct stroke orders and make sentences with characters; Rhymes and Classics	Zhongwen 2 by JiNan University 暨南大学中文第2册	
	Level 3	Comprehend short stories; Express daily events clearly; Identify around 200 more characters and Learn to write 152 characters; Learn different perspectives of Chinese culture	Zhongwen 3 by JiNan University 暨南大学中文第3册	
	Level 4	Expand students' capacity to understand questions. Participate actively; Reinforce the oral expression; Increase 160 new characters and Expand cultural learning	Zhongwen 4 by JiNan University 暨南大学中文第4册	
	Level 5	Comprehend new vocabulary through in-depth training; Encourage students using mandarin as only language in the class; Read/comprehend Chinese articles. Achieve fluidity and confidence in reading texts without pinyin. Build bilingual skills for students' independent learning.	Zhongwen 5 by JiNan University 暨南大学中文第5册	
	Level 6	Comprehend new vocabulary through in-depth training; Encourage students using mandarin as only language in the class; Read/comprehend Chinese articles. Achieve fluidity and confidence in reading texts without pinyin. Build bilingual skills for students' independent learning.	Zhongwen 6 by JiNan University 暨南大学中文第6册	
	Level 7	Comprehend new vocabulary through in-depth training; Encourage students using mandarin as only language in the class; Read/comprehend Chinese articles. Achieve fluidity and confidence in reading texts without pinyin. Build bilingual skills for students' independent learning.	Zhongwen 7 by JiNan University 暨南大学中文第7册	
	Level 8	Comprehend new vocabulary through in-depth training; Encourage students using mandarin as only language in the class; Read/comprehend Chinese articles. Achieve fluidity and confidence in reading texts without pinyin. Build bilingual skills for students' independent learning.	Zhongwen 8 by JiNan University 暨南大学中文第8册	
	Advanced Level	Introduce General Chinese culture, history, and geography for Chinese AP Class preparation	Material prepared by Teacher	

## Culture Program

Course	Level	Learning Objectives	Course Materials	Day / Hours
	INTRODUCTORY CHINESE: Language and Culture	This course is designed for students who are of non-Chinese origin or were not raised in a Chinese-speaking environment or whose parents do not speak Chinese. The course is taught predominately in English. It teaches students to acquire basic communicative competence in Chinese while sensitizing them to the links between Chinese language and culture. Through this course, students will demonstrate knowledge and understanding of the components of the Chinese culture such as traditions, art, history, literature and music.	Material Prepared by Teacher	9:30 – 11:00 am
	Chinese Conversational Class – see detail below	The Conversational Chinese introduces students to the basic skills of speaking, listening and reading for the purpose of communication with a language learning method based on a series of icons placed grammatically and interpreted as full complex sentences. The pictorial icons serve as visual cues that enable students to talk.	Material Prepared by Teacher	2:00 pm – 3:00 pm
<b>Special Cultural Programs</b>	Chinese Poem Recite 古诗 词朗读班	Introduce Ancient Chinese Poems which provide students more understanding of Chinese culture and language	Material Prepared by Teacher	11:05 – 11:35
	Calligraphic for Adults only 书法班	Practice Chinese calligraphy with correct position and stroke. The instructor will teach in Chinese.	Material prepared by teacher(s)	Wednesday 8-9 pm

*\*School reserves the right to cancel any class if not enough students*

## Chinese Conversational Class

小星星中文学校中文口语网课招生通知

### A Background Intro

This course will help students to develop conversational skills, such as listening and speaking Chinese. It is designed for non Chinese heritage students and/or students who have a desire for conversational skills, especially those students whose schools do not provide the Chinese program but want to have a taste of learning it. A spiral-up, step-by-step approach will be adopted to reinforce and build upon material from previous lessons, and emphasizes speaking and comprehension. Most commonly used characters and sentence patterns will be studied within highly-relevant topics with daily, useful vocabulary.

### Course Description

The Conversational Chinese introduces students to the basic skills of speaking, listening and reading for the purpose of communication with a language learning method based on a series of icons placed grammatically and interpreted as full complex sentences. The pictorial icons serve as visual cues that enable students to talk.

### Course Format

Live Online - the class will meet online via Zoom.us

### Time and Dates for the Summer

Time: **2:00 p.m. – 3:00 p.m.**

Dates: **Each Saturday when Little Star Language School opens**

### Prerequisites

1. Chinese Language - none or a little
2. Age - 7 years and above

### Enrollment

Limited to a small Class (**max. 6-8 students**) with more live engagement with the teacher

### **Instructor**

The instructor is a certified Chinese teacher who has worked in both public schools and a private school in the past. Her rich experiences include building and developing a 6-year Chinese program for the students to learn Chinese from zero level to AP and IB levels, and teaching online English and Chinese courses for both students from China and the USA.

### **Resources**

1. Youtube videos
2. Quizlet for home practice
3. Teaching materials developed by the instructor

### **Course Content:**

<b>No.</b>	<b>Topics</b>	<b>Objectives</b>	<b>Grammar &amp; Vocab</b>
1st Class	I love to speak Chinese	<ol style="list-style-type: none"> <li>1. Express preference with level of intensity</li> <li>2. Say that language you speak</li> <li>3. Ask what languages others speak</li> <li>4. State nationalities</li> </ol>	<ol style="list-style-type: none"> <li>1. Adverbs indicating level of intensity</li> <li>2. Y/N questions and answers</li> <li>3. Statement with the link verb 是</li> <li>4. Negation with 不</li> <li>5. New Vocab: 25</li> </ol>
2nd Class	Where are you from?	<ol style="list-style-type: none"> <li>1. Say your name</li> <li>2. Ask for people's name</li> <li>3. Say where you are from</li> <li>4. Ask where people are from</li> <li>5. Ask who this/that is</li> </ol>	<ol style="list-style-type: none"> <li>1. Demonstratives - this/that 这那</li> <li>2. Questions with "what" 什么</li> <li>3. Questions with "who" 谁</li> <li>4. The 从...来 Construction</li> <li>5. Connecting nouns with "and" 和</li> <li>6. Expressing "both/all" with 都</li> <li>7. New vocab: 16</li> </ol>
3 <sup>rd</sup> For Future	Who is he?	<ol style="list-style-type: none"> <li>1. Explain relations between family members</li> <li>2. Talk about your family</li> <li>3. Talk about your friends and classmates</li> </ol>	<ol style="list-style-type: none"> <li>1. Possessive with 的</li> <li>2. The focusing sentence structure 是...的</li> <li>3. New vocab: 32 (kinships and others)</li> </ol>
4 <sup>th</sup> For Future	I am a student	<ol style="list-style-type: none"> <li>1. Talk about people's qualities</li> <li>2. Talk about people's appearances</li> <li>3. Compare people's qualities and features</li> <li>4. Express your opinions</li> </ol>	<ol style="list-style-type: none"> <li>1. Connect subject and adjectives with adverbs "very" 很、非常、太</li> <li>2. Measure word 个</li> <li>3. Compare and contrast with 比、更、一样</li> <li>4. Connect two adjectives with 又...又</li> <li>5. Express opinions with 觉得</li> <li>6. New vocab: 27</li> </ol>
5 <sup>th</sup> For Future	What do you like to eat?	<ol style="list-style-type: none"> <li>1. Say what you want to eat or drink</li> <li>2. Talk about what you had for breakfast, lunch and dinner</li> <li>3. Say how you feel about specific kinds of food and drinks</li> <li>4. Ask people what they want to eat or drink</li> </ol>	<ol style="list-style-type: none"> <li>1. Talk about desire with 想</li> <li>2. Express change of state with particle 了</li> <li>3. Express the completion of an action with particle 了</li> <li>4. Offer options with 或者 and 还是</li> <li>5. New vocab: 30</li> </ol>

6 <sup>th</sup> For Future	How old are you?	<ol style="list-style-type: none"> <li>1. Use numbers to count and talk about age</li> <li>2. Compare people's age</li> <li>3. Talk about what you want to have</li> <li>4. Talk about posClasss</li> <li>5. Talk about pets</li> </ol>	<ol style="list-style-type: none"> <li>1. Ask about numbers with 几</li> <li>2. Ask about age with 多大</li> <li>3. Talk about "the most" with 最</li> <li>4. PosClass with 有/没有</li> <li>5. Measure word 只、条</li> <li>6. Connecting clauses with 可是</li> <li>7. New vocab: 47</li> </ol>
7 <sup>th</sup> For Future	What do you have?	<ol style="list-style-type: none"> <li>1. Talk about common objects and their amount</li> <li>2. Ask about the amount of objects</li> <li>3. Talk about colors and use colors to describe objects</li> </ol>	<ol style="list-style-type: none"> <li>1. Measure words for objects</li> <li>2. Compare the amount of objects with 多、少</li> <li>3. Ask about the amount of objects with "how many" 多少</li> <li>4. Express "there is/are" with 有</li> <li>5. New vocab: 46</li> </ol>
8 For Future	What are you doing?	<ol style="list-style-type: none"> <li>1. Talk about daily activities</li> <li>2. Talk about hobbies and interests</li> <li>3. Say what you are doing?</li> <li>4. Ask for permission</li> </ol>	<ol style="list-style-type: none"> <li>1. Present progressive with 在</li> <li>2. Connect common verbs with nouns</li> <li>3. Ask for permission with 可以能</li> <li>4. Talk about ability with 会</li> <li>5. New vocab: 37</li> </ol>

For questions, please email us at [palittlestar@gmail.com](mailto:palittlestar@gmail.com)

For general information, please visit our website: [www.littlestarchineseschool.com](http://www.littlestarchineseschool.com)  
[www.facebook.com/littlestarchineseschool](https://www.facebook.com/littlestarchineseschool)